

# Swimming by Joy

I began to learn to swim when I was a young girl growing up in the UK. I was about seven years old. The school would take our class for swimming lessons twice a year. It was bitterly cold in winter but the school bus would come to our school every Friday and pick us up for our lessons. I used to look forward to going to the local indoor heated baths.

I learnt to swim quite quickly, I think because I loved the water so much. We were taught how to do all the swimming strokes. I could do the butterfly stroke very well but my favourite was freestyle. At the end of our lessons we were tested to see if we were doing the strokes correctly. If the swimming instructor was happy with what she saw, we would get a certificate. Then we would go up to the next level.

At the end of the swimming year, all the different schools would meet at the local baths and we would have a swimming carnival. We had to race against girls from other schools. I used to enjoy it and won many of the races that I was in. At the end of the races the winning school would get the trophy to take back to their school to keep on display until the next year.

In summer some of the girls were selected to represent our school in the high diving competition at the outdoor pools. I was one of the girls selected. I was very good at diving. I loved it much more than being at school doing school work.

I would walk to the indoor heated baths most days after school to swim and meet friends. That's where I met the love of my life, my husband. He also loved swimming so consequently when we had our children, we taught them to swim at an early age and now they are teaching their children to swim.

Nowadays I like to watch the grandchildren having their swimming lessons. I think it is very important that children learn to swim here in Australia with our climate and so many beaches, rivers and backyard pools. I love to go to the ocean for a swim on a hot summer evening.

#### A Personal Note from Joy

I began a computer course but because I have difficulty with spelling I realised I needed help if I was to proceed further. I contacted RWN and since working with my tutor I have become more confident. I have begun to enjoy reading books.

# Discussion Prompts

#### With your tutor, respond to these questions:

Do you enjoy swimming? How did you learn to swim?
Have you ever competed at swimming?
Did you enjoy reading Joy's text?
Do you get the impression that Joy enjoys swimming?
Can you point to any parts of the text which back up your opinion about Joy's like or dislike of swimming?

can you find and write the	answers to	These Tac	tual questions?
Where did Joy grow up?			
Where were her school's swi	<i>-</i>		
What was her favourite swim			
Was Joy good at diving?	Yes	No	Can't Tell
Why does Joy believe it is in swim? In your own words, wr	ite a senter	ice to answ	er this question.

#### Activities

Can you summarise
Joy's text, to your tutor?
Try to do it without looking at the text. Then, have a look, and see if you missed anything that you consider important.



#### Find these words from the text, in the Word Search below.

conseque	ently p	roceed	nowaday	S	favourite	ocean
tro	phy	baths	str	okes	freestyle	e
would	bitter	ly	learn	frier	nds la	ocal

f	r	е	е	S	†	У	1	е	†	m	b
0	р	n	f	α	٧	0	u	r	i	†	е
0	r	n	0	W	α	d	а	У	S		n
С	0	n	S	e	q	u	е	n	†	-	У
е	С	S	†	r	0	k	e	S	r	Ь	_
α	е	Z	W	0	u	1	d	0	0	а	0
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W	d	f	r	i	е	n	d	S	h	h	α
е	b	i	†	†	е	r	1	у	у	S	-

#### Here is a sentence from Joy's Personal Note:

"I began a computer course but because I have difficulty with spelling I realised I needed help if I was to proceed further."

That's quite a lot to read aloud, without pausing to take a breath! Here it is again, this time with more punctuation (2 commas):

I began a computer course, but because I have difficulty with spelling, I realised I needed help if I was to proceed further.

### Punctuation

A comma creates a short pause in reading, shorter than a full stop. Put a comma where you think it would make each of these sentences a bit easier to read.



It was bitterly cold in winter but the school bus would come to our school every Friday and pick us up for our lessons.

At the end of the races the winning school would get the trophy to take back to their school to keep on display until the next year.

He also loved swimming so consequently when we had our children, we taught them to swim at an early age and now they are teaching their children to swim.

#### Here is another text about swimming - with no commas.

As you read it, decide where you would like to put a pause. Insert a comma. You might want to know that commas are often used to separate items in a list, such as oranges, apples, lemons and cherries.

Swimming is the movement of the body through water using arms and legs. Most of the time equipment is not used. People swim for exercise for fun and for competition. People swim using their arms and/or their legs. There are several "strokes": breaststroke front crawl butterfly and backstroke are some of them. The main stroke usually is front crawl but many people prefer breaststroke because it is relaxing. People can swim in the sea swimming pools rivers and lakes. Swimming has been around for a long time. Humans learned how to swim from the sea creatures. When they started swimming they could swim as well and fast as today.



## More Activities

**Proofread** this passage from the text, to find spelling errors. Write the correct spelling on the line underneath. See how many errors you can find, before comparing this version with the original, to check your work.

Ι	ler	nt	to s	SWil	m qi	iute	. qu	ick	ly,	Ιt	hir	nk becuse I lov	ed the wate	er so much. We
wł	ner	e to	aug	ht l	how	to	do	all	the	 2 SV	vin	ning stroks. I c	oud do the	butterfly
st	rok	 (e v	ery	 ′ Wé	ell b	ut ı	ny	fav	oui		wa	as freestyle. At	the end of	our lessens we
We	e're	te	ste	d t	o se	e it	f w	 г w	hei	re (	iob	ing the strokes	correcly. I	f the swimming
in	str	uct	er i	was	ha <sub>l</sub>	рру	wit	h v	vhc	 at s	he	sore, we wood	get a certi	facate. Then we
W	oulo	d go	up	to	the	 e ne	xt	lev	el.	••••	••••			
Са	ın y	ou t	ınsc	ran	nble	the	ese	long	g w	ord	s f	rom the text?		
Tł	ne 4	l wo	ords	ar	e fr	om	thi	s li	st	of !	5:	certificate	inst	tructor
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# Your Own Writing

Think about something that took you a while to learn. How did you learn it? When did you start? Why did you do it? Do you think that learning that skill was important? Why?



Plan and draft a short text of your own about something you have learnt. Use this box
to just jot down some key words you will need.